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University of Wisconsin-River Falls
 Modern Language Department
INTERMEDIATE JAPANESE I
JAPN 201-90 (1986)
FALL 2020
 Prerequisite: JAPN102



WHO



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Virtual Office Hours on

[Blackboard Collaborate Ultra](#)

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MTWR 1:00-2:00 pm, and by
appointment

WHAT

UW-Stevens Point

Facilitator: **Natsumi Iwamoto**

UWSP Contact: **Karin Hyler,**

khyler@uwsp.edu,

(715) 346-3036

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UW-La Crosse

Facilitator: **TBA**

UWLAX Contact: **Judy King,**

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HOW

Online Course

Mondays & Wednesdays:

Synchronous Live Online

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Tuesdays & Thursdays:

Asynchronous Online Canvas

Module – may include:

- Grammar lesson video
- Concept check quiz
- Interactive activities
- Reading and discussion

Plan 50 MINUTES to complete!

Textbook

Genki Vol. 1 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011)

&

Genki Vol. 2 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011)

Workbook

Genki Vol. 1 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011).

Final Exams

Wednesday December 16, 1:00 pm – 3:00 pm

Grading Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	F
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	60-66	≤59

MAIN GOAL: develop proficiency
in the four language skills of



LISTENING, SPEAKING, READING, and WRITING.

Content: Lessons 11 through 15 of *Genki I & II*, 2nd Ed.
C- or higher grade is recommended to continue on to
JAPN 202!



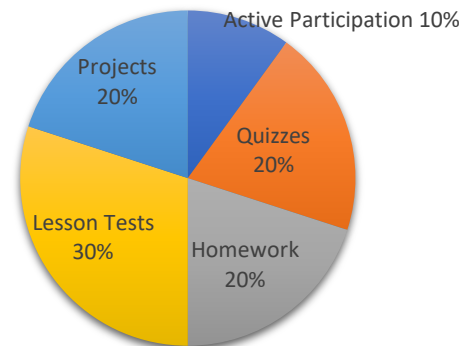
To do this ...

- ✓ Maintain regular communication w/ instructor
- ✓ Spend 30 minutes a day, 7 days a week studying
- ✓ Check Canvas everyday
- ✓ Attend Synchronous live online sessions
- ✓ Keep up with coursework
- ✓ Prepare and make a good effort (this will get you a good Attendance and Participation grade!)
- ✓ **Have fun, make mistakes, and ask questions!**
- ✓ Use Japanese as much as possible
- ✓ Get help if you need it



- **Late homework = 0 points!**
- Workbook assignments graded as follows:
✓ (=complete work) or ✓- (=incomplete work)
- **Make-up quizzes and tests** are only given for **sickness or official activities**.
It is **your responsibility** to notify the instructor and make arrangements in advance.

GRADE BREAKDOWN



Active Participation:

Synchronous online activities

Quizzes:

Kanji, grammar concept check

Lesson/Oral Tests:

Test 1 (Lessons 11 & 12), Test 2 (Lesson 13- 15)

Project:

Conversation partner interview & interview summary

No incomplete grades except in extenuating circumstances beyond a student's control!

COVID-19 ATTENDANCE POLICY

There is no mandatory attendance policy based on accommodating Covid-19. However, due to the cumulative nature of language learning, if you have excessive absences from the synchronous online class meeting, this will not assist you and prepare you to move forward. It is the student responsibility to make up what you missed from your absence.

Excessive absences will also warrant following normal procedure for a recommendation for withdraw from the course.

More Japanese!

Language proficiency develops through language use.

Less lecturing!

A student-centered, interactive classroom

Collaboration and cooperation!

Group and pair work, conversation practice

COURSE OBJECTIVES: After this course students will be able to

- 1) Speak about subjects in their field of personal and/or professional interest and respond to audience questions (speaking reinforcement).
- 2) Accurately narrate and describe in the past, present and future time frames (speaking reinforcement).
- 3) Speculate about causes, consequences, and hypothetical situations with some grammatical accuracy (speaking introduction).
- 4) Write reports and papers with significant precision and good control of most essential language structures (writing introduction).
- 5) Interact with respect and cultural sensitivity in a variety of informal and formal situations (culture reinforcement).
- 6) Demonstrate a broad and deep knowledge of historical and philosophical backgrounds that explain patterns of behavior and interaction in the target culture (culture introduction).
- 7) Discuss and compare beliefs, attitudes, patterns of behavior and interaction between target culture(s) and their own (culture reinforcement).
- 8) Demonstrate proficiency in listening, speaking, reading and writing Japanese at an intermediate-low level, as defined by the American Council on the Teaching of Foreign Languages proficiency guidelines (<https://www.actfl.org/sites/default/files/CanDos/Intermediate%20Can-Do%20Statements.pdf>).
- 9) Recognize, read, and write paragraph level texts containing limited number of kanji.

Campus policy statements

Covid-19: The University of Wisconsin - River Falls promotes safe, inclusive, and effective learning environments that protect the rights and support the interests of both faculty and students. Faculty and students are encouraged to review the inclusivity expectations and academic policies and requirements below.

All students are required to wear an appropriate face covering that covers their mouth and nose when in the classroom. Eating is not permitted in class, since it would require the extended removal of face coverings. Drinking from a sealable container (water or soda bottle) is permitted with a brief raising or lowering of the face covering. Students must also maintain appropriate physical distancing from their classmates and adhere to additional expectations communicated by the instructor or posted in the classroom. Students who do not abide by these expectations may face disciplinary action.

Additional details about safety and health protocols, including physical distancing, cleaning classroom equipment, attendance tracking, and so on, are available in the COVID-19 Reference Guide, located on the Falcons Forward page.

Religious Observances: The University of Wisconsin-River Falls, in concert with University of Wisconsin System Policy, promotes a commitment to the individual needs of students by reducing attendance conflicts between education requirements and the exercise of religious beliefs. University of Wisconsin-River Falls specific guidelines are as follows

1. Students with a legitimate conflict between an academic requirement and a religious observance must be given an alternative means of meeting the academic requirement. Individuals must notify the instructor within the first three weeks of the class (or earlier if the religious observance comes sooner), of the specific days or dates on which they will request relief.
2. Mandatory academic requirements should not be scheduled on days when an acknowledged religious observance causes students to be absent from scheduled functions. The claim of a religious function should be accepted. However, the instructor may set reasonable limits on the total number of days claimed by any one student.
3. Student grades should not be affected because the individuals are absent from class due to a legitimate conflict with a religious observance (this includes attendance requirements).

Inclusivity, Respect, and Ability/Disability Expectations: UWRF promotes safe, respectful, inclusive, and effective learning environments that protect the rights and support the interests of both students and faculty. For additional information regarding our inclusivity expectations, academic accommodations, academic conduct expectations and processes, and other syllabi information, consult <http://go.uwrf.edu/Syllabi>

Academic Integrity: UWS Chapter 14 is the chapter of the University of Wisconsin System Administrative code that regulates academic misconduct for all campuses in the UW System and outlines the process by which the code is adjudicated.

UWS 14.03 defines academic misconduct as follows:

Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

Examples include but are not limited to:

- Cutting and pasting text from the web without quotation marks or proper citation
- Paraphrasing from the web without crediting the source;
- Using notes or a programmable calculator in an exam when such use is not allowed;
- Using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator; stealing examinations or course materials;
- Changing or creating data in a lab experiment;
- Altering a transcript;
- Signing another person's name to an attendance sheet;
- Hiding a book knowing that another student needs it to prepare an assignment;
- Collaboration that is contrary to the stated rules of the course, or tampering with a lab experiment or computer program of another student.

If you are suspected of misconduct, you may have questions and concerns about the process. If so, you should feel free to call the Office of Student Conduct & Community Standards at 715-425-4844, send an email, and/or consult its website for additional information.

Course Calendar*

WEEK	CONTENT	QUIZZES & TESTS	ASSIGNMENTS & PROJECTS
1 9/2-3	Orientation Self-introduction		- Flipgrid: Self introduction & My summer
2 9/8-10	Lesson 11: Talking about my summer	- L11-1 vocabulary -	
3 9/14-17	Lesson 11	- L11-2 vocabulary - L11 Kanji	- Flipgrid: My dream
4 9/21-24	Lesson 12: Feeling sick	- L12-1 vocabulary	
5 9/28-10/1	Lesson 12	- L12-2 vocabulary - L12 Kanji	
6 10/5-8	Lesson 12 / Review	- Lesson 11 & 12 Test - Oral Test 1: Skit	
7 10/12-15	Lesson 13: Looking for a part-time job	- L13-1 vocabulary	- Flipgrid: Campus tour
8 10/19-22	Lesson 13	- L13-2 vocabulary - L13 Kanji	
9 10/26-29	Lesson 13 / Lesson 14: Gift giving-receiving	- L14-1 vocabulary	- Flipgrid: Things I want to do in Japan
10 11/2-5	Lesson 14	- L14-2 vocabulary - L14 Kanji	
11 11/9-12	Lesson 14		- Flipgrid: Show & Tell (The best present)
12 11/16-19	Review	- Lesson 13&14 Test - Oral Test 2: Job interview	
13 11/23-24 Thanksgiving	Lesson 15: Making plans	- L5-1 vocabulary	
14 11/30-12/3	Lesson 15	- L5-2 vocabulary - L15 Kanji	
15 12/7-10	Lesson 15	- Project	

*** TENTATIVE & SUBJECT TO CHANGE –**

The instructor retains the ability to modify aspects of the class in order to meet course objectives and to respond to student needs and interests, as long as such modifications are consistent with both the official course specifications and any written departmental expectations (i.e. approved formally by the department), and that they are communicated to students in a timely manner. **Refer to Weekly Schedule on Canvas for updated/detailed day-by-day class information.**